



► **Important Qualities of the Next Generation of Summative Assessments, Grades 3-8 and High School**

Improved	Balanced and Efficient	Online
<ul style="list-style-type: none"> • Aligned to the new Standard Course of Study (SCOS) (i.e., Common Core State Standards [CCSS] and the NC Essential Standards) <ul style="list-style-type: none"> ○ Fewer-Clearer-Higher ○ Aligned to College and Career Readiness • Improved authenticity, coverage of knowledge and skills, and cognitive rigor • Improved assessment design <ul style="list-style-type: none"> ○ More student-friendly layouts ○ More use of technology and online design 	<ul style="list-style-type: none"> • Including multiple-choice, constructed response, gridded response (in mathematics), and technology enhanced items • Delivering fewer items for more efficiency in assessment (while not sacrificing technical standards for validity and reliability) 	<ul style="list-style-type: none"> • NC is committed to moving all assessments online by 2014–15 because: • We can offer assessments that are increasingly multi-part, media-enhanced, performance-based and better represent the depth intended in the new SCOS • We can more easily offer accommodations like computer read aloud, adjustable fonts, adjustable background colors, etc. • We can be ready for advances in student assessment in the future!

KEY POINT • Don't Forget Formative and Interim Tools in the Instructional Improvement System (IIS)

The New Assessment System will include formative tools and interim assessment builders for designing non-high-stakes assessments to help teachers adjust instruction based on student needs. Assessments to improve instruction will be delivered through a statewide instructional improvement system.

► **Time Line for New Summative Assessments**

2011–12 School Year	Stand-alone field testing of new assessments (English Language Arts [ELA], Mathematics, Science)
2012–13 School Year	Summative assessments aligned to the CCSS (for ELA and Mathematics) and the NC Essential Standards (for Science) will be administered operationally
2014–15 School Year	Expected assessments operational from Smarter Balanced Assessment Consortium (shared between states) in ELA/Mathematics in grades 3–8 and grade 11 (http://www.smarterbalanced.org)





Online Administrations Available for 2012–13

Science at Grades 5 and 8	English II
<i>NCEXTEND2</i> Science at Grades 5 and 8	Biology
<i>NCEXTEND2</i> Mathematics and English Language Arts Grades 3–8	Algebra I/Integrated I
	<i>NCEXTEND2</i> English II
	<i>NCEXTEND2</i> Algebra I/Integrated I
	<i>NCEXTEND2</i> Biology

Online Administrations Available for 2014–15

All Assessments

► Resources

<http://www.ncpublicschools.org/acre/assessment/online/>

<http://www.ncpublicschools.org/acre/assessment/guide/>

<http://go.ncsu.edu/nctdemo/>

<http://www.ncpublicschools.org/accountability/testing/>

<http://www.ncpublicschools.org/acre/improvement/>

► Questions?

Send them to ACRE-feedback@dpi.nc.gov

