

**NORTH CAROLINA STATE BOARD OF EDUCATION
Policy Manual**

Policy Identification

Priority: Globally Competitive Students

Category: Testing

Policy ID Number: GCS-A-016

Policy Title: Policy Delineating Use of State-Designated Assessments for the North Carolina Teacher Evaluation Process

Current Policy Date: 10/03/2013

Other Historical Information:

Statutory Reference: GC 115C-81(b)(4): NC Constitution Article IX

Administrative Procedures Act (APA) Reference Number and Category:

***** Begin Policy *** (Do not tamper with this line)**

**STATE-DESIGNATED ASSESSMENTS FOR USE IN THE NORTH CAROLINA
TEACHER EVALUATION PROCESS**

This Rule shall apply to all public schools including traditional, charter, and regional schools who accepted funding through the Race to the Top grant and as a condition of an Elementary and Secondary Education Act (ESEA) waiver.

- (a) As part of the North Carolina Educator Evaluation System, the following assessments shall be used to assess educators' performance in relation to Standard Six of the North Carolina Teacher Evaluation Process and Standard Eight of the School Executive Evaluation Process:
1. End-of-Grade English Language Arts/Reading (grades 3-8)
 2. End-of-Grade Mathematics (grades 3-8)
 3. End-of-Grade Science (grades 5 and 8)
 4. End-of-Course Math I
 5. End-of-Course English II
 6. End-of-Course Biology
 7. NC Final Exams
 8. Career and Technical Education State Assessments
 9. Analysis of Student Work for Performance-Based Courses
 10. Locally Developed Processes for Measuring Student Growth

- (b) All eligible public school students shall participate in the administration of the aforementioned assessments (standard administrations with or without accommodations).
- (c) Public schools shall administer these assessments within the North Carolina Department of Public Instruction's designated testing window.
 - 1. Last 5 days of the course for block or semester courses or
 - 2. Last 10 days of the course for yearlong courses.
- (d) Public schools shall use the course-specific assessment as the only final exam for the course.
- (e) Public schools shall use results from all course-specific operational assessments as a minimum of twenty percent (20%) of the student's final grade for each respective course. This requirement does not apply to end-of-year assessments in grades 3-8.
- (f) Public schools may adopt policies to use results from end-of-year assessments in grades 3-8 elementary and middle school assessments as part of the student's final grade.
- (g) Regardless of the grade level in which the course is offered, students enrolled in courses in which assessments are required shall take the appropriate assessment at the completion of the course.
 - 1. This requirement does not apply to students for Science NC Final Exams at grades 4, 6, and 7 whose teachers have their test scores for the same year from the end-of-grade tests of English Language Arts/Reading and/or Mathematics.
 - 2. This requirement does not apply to students for Social Studies NC Final Exams at grades 4, 5, 6, 7 and 8 whose teachers have their test scores for the same year from the end-of-grade tests of English Language Arts/Reading, Mathematics, and/or Science.
 - 3. School Systems may elect to use the Science and Social Studies Final Exams even if teachers have English Language Arts/Reading, Mathematics, or Science scores.
- (h) Public school students who are exempt from final exams by local board of education policy shall not be exempt from these assessments.
- (i) Public school students who are identified as failing a course/grade/subject for which an assessment is required shall take the appropriate assessment.